

Row Nbr	Group	PSS#	Priority	Primary Customer	Sponsor	Requestor	Program Name	Project Name	Project Description	Institutional Impact Statement	Strategic Category	T-Shirt Sizing	Est. Compl (OTR)	Targeted Start Month (MM/YYYY)	Targeted Finish Month (MM/YYYY)	Status	Health	Contact Name	Project Manager	ITS Contact
1	IA	2691	A	Academic Advising and Services	Betsi Burns	Betsi Burns	3-LOCUS Enhancements	Rollout of WHAT-IF Report for Students, Faculty, and Advisors	Currently the WHAT-IF Report (a report to emulate a students academic requirements based on their selection of program and plan) is made available to Pre-Matriculated students only. This effort would roll out the functionality to students, faculty, and advisors. Using the what-if advising capabilities, advisors and students can run a simulated advisement report that shows degree progress based on courses the student has taken or proposes to take. Students and advisors can also run a simulated academic advisement report that compares the students transcript against multiple careers, programs, plans, and sub-plans. Students and advisors can include individual courses with credit in the process.	This effort would allow students to be able to see what their requirements for completing a specific degree would look like before making a Plan change. The Change My Major functionality is widely utilized by students and one of the uses students find for Change My Major is simulating a What If function. This additional data on the students academic program causes confusion for staff and faculty attempting to assess true changes in majors/minors. We anticipate that launching this functionality for students would reduce the number of "false" PLAN changes that occur for What If functionality.	Student Technology Support	Medium	TBD	03/2020	TBD	On Hold	Green - On Target, No Risk		Xiomara Franco	Xiomara Franco
2	IA	3095	A	Wellness Center	Joan Holden	Joan Holden	3-LOCUS Enhancements	LOCUS immunizations module - Modify compliance tracking / enhance reporting	Requesting enhancements to the custom LOCUS Immunizations module. Asking for report-only processing capability and more flexible and timely reporting related to student compliance. We need to track and record compliance and remove the dependency reporting has on the presence of the WMM hold / service indicator.	We need capability for reporting on immunization compliance in a timelier manner, without being dependent on adding WMM holds to enable that reporting. At this time, the only means for determining overall compliance is via the presence of the WMM hold.	Administrative Initiatives	Medium	Q1	01/2021	07/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	David Kessler	David Kessler
3	IA	3096	A	Treasurer	Cory O'Brien	Cory M O'Brien	3-LOCUS Enhancements	Upgrade PayPath Credit Card Payment Software in LOCUS	Upgrade the Touchnet PayPath software (PSCconnect) in LOCUS to the latest release. This software is needed to communicate with the TouchNet PayPath website when payers initiate payment by credit card.	We are required to stay current with the TouchNet PayPath software, which is used by LOCUS to process credit card payments through PayPath	Continuous Service Development	Small	Q1	11/2020	07/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	David Kessler	David Kessler
4	IA	3271	A	Financial Assistance	Tobyn Friar	Jessica Musial	3-LOCUS Enhancements	FA - Annual Student Loan Acknowledgement	The Financial Aid Office will need to institute a new process based on changes made by the Department of Education. Starting in the 2021-2022 school year, any borrower, parent or student, will need to complete a new annual task to confirm they understand their borrowing before Loyola is allowed to disburse any of their loans. Loyola will receive files from the Department of Education through our usual file load process with certain fields on a student or parent's loan record that indicate whether this task has been completed. The new checklists associated with this process will be updated according to the data in these daily files. Our first groups that will need to disburse are summer header students with a disbursement in mid-May including the ABSN cohorts that graduate after Fall 21, and M3 and M4 medical students who have their disbursement at the end of June. This is what is dictating the desired completion date. This project will entail updates to financial aid customizations that manage checklist items being set to initiated, completed, and/or cancelled based on their loan status in PeopleSoft and whether they have completed this new required task. This new task is required for parents and students and will need to be updated based on the completion information sent to Loyola from the Department of Education in daily files. Checklists will also be cancelled as students decline or cancel their loans within the FA customization (most likely tied to FA26).	This is a new Title IV regulation for students and parents that want to borrow loans. We have a very large population of students that borrow, and these changes are required to stay compliant.	Administrative Initiatives	Medium	Q4	01/2021	04/2022	On Hold	Green - On Target, No Risk	Larry Adams	Caroline Mwangi	Ivan Siap
5	IA	3523	A	Financial Assistance	Paul Roberts	Tobyn Friar	3-LOCUS Enhancements	Financial Aid - Loans/ Disbursements 2021-22 Aid Year	The project will focus on ongoing support for financial aid custom processes that Loyola needs for the local management and awarding of financial aid and scholarship funds - particularly loan management and award disbursement processes.	This project offers ongoing support for financial aid custom processes that Loyola needs for the loan management and awarding of financial aid and scholarship fund for 2022 Aid Year.	Continuous Service Development	Large	Q4	05/2021	06/2022	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Caroline Mwangi	Ivan Siap
6	DSA	2207	A	Information Technology Services	Jim Sibenaller	Jim Sibenaller	5-Security Projects	High Security Lab Environment/Security Operations Center	Secure environment and isolated storage to do encrypted file transfers, enhanced computer forensics, testing/validation of new software, and vulnerability and pen-test scans on our non PCI servers. Environment will contain: - Non-PCI vulnerability scanner to ensure proper server patching and prevent potential avenues for hackers. - Penetration Testing Software which would protect student data by identifying weaknesses in Loyola's security posture. - Secure File Transfer to facilitate the mandatory transfer of PII by some departments to satisfy government requirements. - Relocation of Encase forensics software to allow a more secure method of data acquisition and transfer System would consist of 2 servers and 6TB of network attached storage (for large disk images/logs). (Maint \$1500, Nessus subscription, plus \$10,000 per test subscription)	Provide high security services that are currently not secure enough or non-existent.	Continuous Service Development	Medium	Q3	01/2015	03/2023	In Progress	Green - On Target, No Risk	Jim Pardonek	Jim Pardonek	Chris Campbell

7	DSA	2299	A	Information Technology Services	Susan Malisch	Susan M Malisch	5-Security Projects	Broaden Use of SIEM Technologies	This "risk treatment" was added as part of the information security risk assessment that was completed in May of 2015 by Halock Security Labs. Specifically it is risk treatment 108 - Broaden Use of SIEM technologies and consists of the following effort: - Evaluate each system that is not already covered by internal audit and security incident logging and alerting (SIEM) functions to assess the risks created by not auditing them on a regular basis. If the risk is greater than the impact to Mission, Objectives and Obligations, then include those systems in internal audits.	Completing this risk treatment effort will reduce the information security risk on 10 high and medium risk items down to more acceptable levels.	Administrative Initiatives	Large	Q3	07/2016	03/2022	In Progress	Green - On Target, No Risk	Jim Sibenaller	Anthony Skinner	Jim Pardonek
8	DSA	2927	A	Its-Office Of The Vp & Clo	Jim Sibenaller	Jim R Pardonek	5-Security Projects	Data Center Firewalls	Original project to add firewall units to each data center in listening mode was amended to add high availability firewall pairs to further protect the data center infrastructure from internal threats by enforcing least privilege for both on-campus and off-campus traffic to data center servers. This additional functionality enhances the ability to detect the transfer of data across internal networks on campus.	Placing high availability pairs of next generation firewalls in enforcement mode at each data center (LSC, WTC, HSC) will allow ITS to prevent malicious traffic from on campus networks as well as the ability to detect anomalies across internal networks. This gives ITS the ability to further reduce risk by adding additional firewall units in line to place additional controls in front of each data center basically treating all internal networks as a potential threat. Because of the complexity of the existing rulebase and routing scheme that will be required for this project, the addition of these units will require a methodical, phased approach to complete the project.	Administrative Initiatives	XXLarge	Q2	09/2020	12/2021	In Progress	Green - On Target, No Risk	Jim Pardonek	Chris Campbell	Chris Campbell
9	DSA	3086	A	Its-Office Of The Vp & Clo	Susan Malisch	Jim Sibenaller	5-Security Projects	2020 Risk Assessment	Management of information technology requires ongoing identification and analysis of risk factors that may impair the achievement of institutional objectives. LUC has undertaken extensive work in the areas of cybersecurity and IT governance, including obtaining a recent cybersecurity risk assessment from a third party expert. The project will examine three critical IT risk areas (in order of importance) in the coming year: 1) Policies, Standards, Procedures Document Review, 2) Controls Review and Validation, 3) Risk Analysis and Reporting, 4) Change alignment to NIST CSF, HIPAA, 5) Compare baseline risk analysis to new state to show improvement. Delivery of Draft Reports and Presentation of Findings January, 2021.	The objective of the IT risk assessment is to identify potential risks and provide recommendations for process and control improvement.	Administrative Initiatives	Large	Q1	09/2020	07/2021	In Progress	Green - On Target, No Risk	Jim Pardonek	Aleksandr Stosovic	Aleksandr Stosovic
10	DSA	3137	A	Information Technology Services	Jim Pardonek	Anthony Skinner	5-Security Projects	SCAP Deployment	In support of the 2015 risk assessment ISO control 13.1.2 security of network services: "Internally developed hardening standards have been developed for servers and network devices". To develop standards that align with industry best practices and to deploy server hardening SCAP software.	Development of system development life cycle to include security best practices and hardening standards.	Infrastructure	XLarge	Q1	01/2021	08/2021	In Progress	Green - On Target, No Risk	Jim Pardonek	Anthony Skinner	Anthony Skinner
11	DSA	3189	A	Information Technology Services	Susan Malisch	Susan M Malisch	5-Security Projects	2021 Security Assessment	Security Assessments 2021 The annual security assessment is conducted on various applications and infrastructure components as part of the information security program. Each year items are selected for review based on the assumed risk to the university. This also includes a mandatory external penetration test of the high security environment(required for PCI compliance). Items for FY21-22 include: - Penetration Testing for High Security Network - Other components TBD.	Reduction of risk to the University through identification of information security risks and prioritization of risk mitigation activities. Maintain PCI compliance.	Administrative Initiatives	Medium	Q2	04/2021	12/2021	New	Green - On Target, No Risk	Jim Pardonek	Cai Wang	Cai Wang
12	DSA	1882	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	Disaster Recovery Planning	Develop and document a disaster recovery plan for all critical systems, applications and relevant recovery information. Plan will include, but not limited to, Items such as systems in scope, recovery priorities, recovery procedures, identification of personnel and owners.	A business continuity and disaster recovery plan should be developed that includes: Business Impact Analysis based on key stakeholders, identification of appropriate systems, development of recovery time objectives to meet the needs of the business and system recovery procedures. Operating without a BC/DR plan puts the organization at risk as a result of a disaster. An organization could suffer a severe loss if a disaster recovery plan is not developed based on the needs of the business. Additionally, a BC/DR plan will not be executed appropriately without the business driving its development. Relates to ISO 27002 Control 14.1.3	Continuous Service Development	XLarge	Q2	02/2013	12/2021	On Hold	Light - On Target, Minimal Risk, Minor Concerns, Under Control	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller
13	DSA	2703	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	Disaster Recovery - TouchNet Paypath/TPG	Develop and document a disaster recovery and engagement plan for Touchnet Paypath/TPG to be recovered by the Vendor in the event there is an outage. DR Plans should be obtained by the Vendor to include but not limited to, Items such as systems in scope, recovery priorities, recovery procedures, identification of personnel and owners.	This project will include engaging the vendor and documenting procedures to contact the vendor and to ensure that the Vendor provides their DR Plans and is regularly testing the application. This will contribute to the overall BCDR program for the university's risk management strategy.	Continuous Service Development	Small	Q1	11/2018	09/2021	In Progress	Light - On Target, Minimal Risk, Minor Concerns, Under Control	Jim Sibenaller	Larry Adams	Jim Sibenaller
14	DSA	2704	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	Business Continuity for Departmental Staff	This project will include developing and maintaining Business Continuity Plans for Departmental Staff. This will contribute to the overall BCDR program for the university's risk management strategy.	This project will include documenting procedures to continue University operations in the event of a disaster. This will contribute to the overall BCDR program for the university's risk management strategy.	Continuous Service Development	XXLarge	Q2	04/2019	12/2021	On Hold	Green - On Target, No Risk	Susan Malisch	Jim Sibenaller	Jim Sibenaller

15	DSA	2849	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	Network Services (Core) Disaster Recovery Plan	This project is to develop a disaster recovery plan for Network Services Core, hold a table top review and conduct a DR test.	This project will enhance the overall health of the DR Program and reduce the risk of an extended network outage.	Continuous Service Development	Medium	Q1	09/2019	09/2021	In Progress	Lime - On Target, Minimal Risk, Minor Concerns, Under	Jim Sibenaller	David Wiczorek	Jim Sibenaller
16	DSA	3187	A	Information Technology Services	Susan Malisch	Susan M Malisch	7-BCDR/Failover	2021 DR Plan Review & Testing	This project covers the annual plan reviews and dr testing for all systems which currently have an existing DR plan and have previously performed a DR test. The project includes: updates to the existing DR plan, table tops review of the updated plan and the DR test which is due every three years.	This project will contribute to the overall health of the BCDR program for the university's risk management strategy.	Administrative Initiatives	Large	Q2	01/2021	12/2021	Approved	Green - On Target, No Risk	Jim Sibenaller	Aleksandra Stosovic	Aleksandra Stosovic
17	IA	1680	A	Information Technology Services	Jim Sibenaller	Jim J Sibenaller	11-Enterprise Content Management	ECM - Electronic Document Retention	Create the policies and guidelines so that electronic documents can be properly archived and deleted. The policies will be created by Reg & Rec and ITS and implemented into the ECM system, DocFinity. An assessment will take place to map the electronic document back to the applicable policies.	Creating electronic retention policies with DocFinity will allow the university to reduce the amount of data retained and inherent risk of data exposure associated with typical sensitive data such as student, financial and personal information. Create the policies and guidelines so that electronic documents can be properly archived and deleted. The policies will be created by Reg & Rec and ITS and implemented into the ECM system, DocFinity. An assessment will take place to map the electronic document back to the applicable policies.	Continuous Service Development	Large	TBD	01/2022	TBD	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Control	Dawn Fitzgerald	Mary Bunker	Marco Reynoso
18	IA	2741	A	Accounts Payable	Patty Woods	Patty Woods	11-Enterprise Content Management	Accounts Payable to Treasury/Cash Management - Foreign Invoices	Accounts Payable would like to have Treasury involved in the approval process of the workflow for Check Requisitions. If the account is going to a foreign entity, Treasury needs to append an EFT approval page and then send it back into the AP workflow after the document has interfaced to Lawson, but before Payment Number is populated. This will involve some automation and addition of 2 index fields (Payment Code and Effective Date) to the AP CR Single Invoice document type. This will also prevent duplicate entry of these forms because TCMS has been getting the document upon completion, appending the approval page to the document, then scanning it back in to their own repository (even though it exists without the approval page in AP). This process will eliminate the duplicate entry and, similarly to 2741, remove the need of approval steps outside of DocFinity.	Invoices will be processed outside of DocFinity. We will lose visibility of the invoice and payment.	Administrative Initiatives	Small	Q2	07/2021	10/2021	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Marco Reynoso	Marco Reynoso
19	IA	2855	A	Faculty Administration	Michelle Pencyla	Michelle Pencyla	11-Enterprise Content Management	HSC - Faculty Admin	Faculty Admin at HSC would like to begin using DocFinity at their offices. Priority will be placed on bringing identifying and bringing in new incoming documents, but there will eventually be a back-scanning effort as well. Special emphasis will be placed on the Parkinson Schools needs. Michelle Pencyla will be leading this project effort with Craig Duetsch assisting.	This change will standardize the way documents are stored and tracked in a centralized repository. There will be an additional effort to bring in older documents via back-scanning.	Continuous Service Development	Medium	Q2	10/2021	12/2021	On Hold	Green - On Target, No Risk		Marco Reynoso	Marco Reynoso
20	IA	2868	A	Registration & Records	Rita Vazquez	Rita Vazquez	11-Enterprise Content Management	DocFinity webforms/automated workflows that perform transactions in LOCUS	The forms should require authentication, accessible either via SSO in LOCUS or on a webpage that requires log-in with the user's universal ID and password. Security should be built-in so that requestors have access to only the appropriate forms. Requestor information will be auto-populated and the form will be routed through an approval workflow. In some cases, the final approval should write to Campus Solutions and perform a transaction (ideally in real-time). This last piece will help reduce manual entry and improve the processing time.	Registration and Records has numerous paper forms found on our website that we would like to be transformed into DocFinity webforms with automated workflow. (e.g. Pass/No Pass Request, Course Audit Request, Request for Incomplete) This would eliminate the need for paper, reduce the number of data errors, and create efficiency in processing.	Administrative Initiatives	Large	TBD	07/2019	TBD	New	Green - On Target, No Risk		Larry Adams	Larry Adams
21	DSA	2626	A	Student Development - Office of VP	Jane Neufeld	Jane F Neufeld	14-DW/BI Projects	Student Profile - Power BI	Request to develop a Power BI report which includes a students relevant data in one place. This report would include: 1. Students Term completed 2. Students Class enrollments and grades received 3. Students Sakai participation data 4. Students Advising Notes and Service requests 5. Students Financial Aid awards and tuition charges	Completion of this project will allow anyone that has access to this report to see all relevant student data in one place. This greatly reduces the time spent in gathering such information when needed to support a student. Due to the sensitivity of the various data elements (and multiple offices own this data), agreement from these offices and appropriate security needs to be applied to restrict access to those who need and understand this information.	Administrative Initiatives	Large	TBD	08/2017	TBD	On Hold	Green - On Target, No Risk		Tony Vavarutso	Tony Vavarutso

22	DSA	2755	A	Finance-Office of VP-CFO	Teresa Kraficisin	Teresa Kraficisin	14-DW/BI Projects	BI for Student Finance	"With the significant focus on Cost of Attendance and Student Debt in Higher Education, Financial Aid/Bursar desire to develop a more holistic, robust and timely analysis which brings together the concepts of Cost of Attendance, Expected Family Contribution/Need, Scholarship/Grants and Student Debt. In this effort, consider the possibility of developing predictive models (retention, student debt, discount rate, etc.) Goal 1: graphically present: - Charges (Tuition, Fees, Room, Board), - Balance Remaining to Finance (after Scholarships and Grants have been removed) - Balance After Loans (after Loans / Borrowings have been removed) for different cohorts by student characteristic across multiple years Goal 2: differentiate the sources of funding by: - Government grants vs Institutional vs External - Student vs Parent loans - Subsidized vs Unsubsidized loans - Alternative loans"	Create better visibility, tools (and possible predictive modeling) for cost of attendance and student debt to improve financial advising to students, financial planning for students, and ultimately, retention of students.	Continuous Service Development	XLarge	TBD	08/2018	TBD	On Hold	Green - On Target, No Risk	Tony Vavarutso	Tony Vavarutso	Tony Vavarutso
23	DSA	2854	A	Human Resources	Danielle Hanson	Danielle Hanson	14-DW/BI Projects	Develop an HR BI Dashboard, starting with key reports and metrics	Develop an HR BI Dashboard, starting with key reports and metrics: -Employee Turnover Rate -Time to Fill -Cost Per Hire - Compensation / Salary -Deliverables -HR BI Reports / HR Dashboard	Gain efficiencies by automating this process and provide such reporting in a dynamic manner instead of static	Administrative Initiatives	XLarge	Q1	05/2019	09/2021	In Progress	Green - On Target, No Risk	Tony Vavarutso	Tony Vavarutso	Tony Vavarutso
24	DSA	2908	A	Finance-Office of VP-CFO	Wayne Magdziarz	Wayne Magdziarz	14-DW/BI Projects	Revenue to Expense Model - Version 4	RTE version 4 Deliverables: (1) Incorporate the Stritch School of Medicine(SSOM)into the model. This project developed in collaboration with Finance, OIE, and ITS teams, tracks the revenue and expenses of a given Academic Department and uses that data to generate the Revenue to Expense ratio (Net Tuition Revenue / Expenses) which basically measures revenue generated for every dollar spent. The Presidents Office, Provost, and Finance have been key sponsors for this project with OIE (David Slavsky) championing the deployment to the Deans and Academic programs. Additional functionality is being added to the existing model. Refer to PSS (2823) for the description of Phase 3; PSS (2890) for the description of Phase 2.5; PSS (2767)for the description of Phase 2 of the project, and PSS(2709) for the description of Phase 1 of the project.	Track & monitor the financial health of the University Academic Departments by reporting on the revenue and expenses of a given Academic Program. Uses that data to generate Revenue to Expense ratio (Net Tuition Revenue / Expenses) , which basically measures revenue generated for every dollar spent for each Academic Department.	Continuous Service Development	XLarge	TBD	11/2019	TBD	On Hold	Green - On Target, No Risk	Jim Sibenaller	Tony Vavarutso	Tony Vavarutso
25	DSA	2951	A	Financial Assistance	Tobyn Friar	Tobyn Friar	14-DW/BI Projects	Financial Aid Suite of Power BI Dashboards	Financial Aid Office Workload Visualization (Power BI): Power BI Reports to show information such as: Number of Documents reviewed Number of Walk-in appointments Number of phone calls received Number of Email Answered	Monitor workload of the Financial Aid office in order to better utilize department resources and improve overall services offered.	Continuous Service Development	XLarge	TBD	12/2019	TBD	On Hold	Green - On Target, No Risk		Tony Vavarutso	Tony Vavarutso
26	DSA	3036	A	Information Technology Services	Tim Walker	Tim Walker	14-DW/BI Projects	Learning Analytics - Phase 3	Integrate the existing Learning Analytics data and reports atop the LOCUS (SIS systems) structure. This will allow the analytics baseline to be driven from a higher level University organizational structure.	Integrate LMS and LOCUS data to derive analyses and reporting of important metrics by: 1. School or department-level consultations 2. Multiple, previously taught courses or entire program sequence 3. Group demonstrations 4. Advanced course for faculty 5. Analytics by term, school, department, or program regardless of the instructor	Continuous Service Development	Large	Q1	07/2020	07/2021	In Progress	Green - On Target, No Risk	Tony Vavarutso	Tony Vavarutso	Tony Vavarutso
27	DSA	3352	A	School of Education	Amy Nelson Christensen	Amy C Nelson Christensen		Anti-Racism Initiative Dashboard	To create an internally-facing dashboard to monitor progress toward ARI goals, strategies, and metrics. The ARI goals and strategies can be found here: https://www.luc.edu/academicaffairs/antiracisminitiative/ . The ARI teams are still determining the metrics and will be doing so through the end of the spring semester. Examples of metrics: % of faculty who are faculty of color; % of students of color off track for graduation They would like to consider creating a public-facing webpage that shows some of the metrics from the dashboard, but this would come after the internal dashboard is created Initial Requirements A large portion of this project is identification of data sources from OIE, faculty climate survey, data warehouse, etc. They want to meet with OIE and BI to get a fuller sense of what data sources exist, since they are pulling information broadly to inform their goals. Dashboard should provide options to show all metrics, or to break down metrics by goal, strategy, and school. Show which goals/strategies are on/off track Possible ability to pull metrics from TeamWork, a project management software solution that they are using	To create an internally-facing dashboard to monitor progress toward ARI goals, strategies, and metrics. The ARI goals and strategies can be found here: https://www.luc.edu/academicaffairs/antiracisminitiative/ .	Continuous Service Development	XLarge	Q1	02/2021	09/2021	In Progress	Green - On Target, No Risk	Tony Vavarutso	Sam Siner	Tony Vavarutso

28	IA	2501	A	Human Resources	Danielle Hanson	Danielle Hanson	19-Lawson/Kronos	ESS Life Events - Benefits	Ability to allow staff to make changes in ESS Life Events - Benefits.	This is a request for process improvement. Current process is highly manual and prone to errors during processing. Currently the user sends updated documentation regarding life benefits (i.e. changes in marital status, birth of a child, divorce) information to HR department. Human Resources then manually updates information in the source system. Allowing users to enter updates directly removes HR as a point of failure, streamlines the process, and eliminates costs/errors associated with manual input by HR staff.	Academic & Faculty Support	Medium	Q1	05/2019	08/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Aixa Navarro	Mary Bunker
29	IA	2893	A	Financial Systems	Becky Gomez	Rebecca Gomez	19-Lawson/Kronos	PNC Paid Check File and Paid Check File Images Open Check Data Processing	Currently, we receive a CD-ROM on a monthly basis from PNC that contains the paid check images. Cory recently reached out to PNC about alternative methods of receiving this information and they have provided two options. · Option 1: Custom · Option 2: XML format Ideally, we'd like to have these images automatically imported and indexed into DocFinity. This would most likely be a new doc type within Treasury. Would you please review the attached documentation and let us know which transmission method is preferable? Once we have that information, we would like to put through a project request with PNC so they can assign a Project Manager to work on this new project.	Implementation will result in automating daily processing of reconciliation files from PNC.	Administrative Initiatives	Small	Q2	08/2019	10/2021	New	Green - On Target, No Risk	Mary Bunker	Enrique Olmo	Enrique Olmo
30	DSA	2996	A	Office of The President	Thomas Kelly	jsibena	22-COVID-19 Priorities	COVID-19 Emergency Response	Manage Loyola University's COVID-19 emergency response, establish governance, provide technology officer and incident command. ITS members will be assigned and participate in the various Section activities dependent on need.	Manage protocols for how the university will respond to COVID-19 issues in alignment with NIMS standards.	Administrative Initiatives	XXLarge	Q1	04/2020	09/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Warren Francis
31	DSA	3022	A	Controller	Teresa Krafcisin	Teresa M Krafcisin	22-COVID-19 Priorities	Tracking and Reporting for the CARES Funds	At the request from the Finance/Logistics committee, a data model needs to be created in order to track and report the CARES funds and associated student applications. It was also requested that reporting on these funds be added to the Cabinet Dashboard	At the request from the Finance/Logistics committee, a data model needs to be created in order to track and report the CARES funds and associated student applications. It was also requested that reporting on these funds be added to the Cabinet Dashboard. This will also allow the consumers of these solutions to examine how these funds are being disbursed.	Continuous Service Development	Medium	Q1	06/2020	09/2021	In Progress	Green - On Target, No Risk	Tony Vavarutos	Tony Vavarutos	Tony Vavarutos
32	IA	3496	A	Human Resources	Winifred Williams	Danielle Hanson	22-COVID-19 Priorities	WorkBright New Hire Onboarding Module Implementation	Implement Workbright Onboarding Module which includes the following: Electronic federal and state forms Conversion of Loyola custom new hire forms in electronic forms Remote 19 Countersign Customized User Permissions and Multi-Factor Authentication Training of staff on the use of the WorkBright Onboarding Solution Mobile friendly solution	Making the new hire onboarding process entirely electronic will save Human Resources time and improve efficiencies within their department. It will also streamline the new hire onboarding process since most new hires have been remote during the COVID-19 period.	Administrative Initiatives	Medium	Q1	05/2021	08/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Jesse Goodman	Mary Bunker
33	DSA	3560	A	Wellness Center	Susan Malisch	Joan Holden	22-COVID-19 Priorities	Loyola Health App	Creation of a HIPAA secured application to store and communication status and information related to Wellness needs and the COVID-19 pandemic. This includes functionality such as visual status indicators for test results, testing compliance, vaccine data, upload data for exemptions, dashboards for positive COVID case tracking, links to wellness resources.	Provide a secure health safety information portal to communicate and to inform students, faculty & staff.	Administrative Initiatives	Large	Q2	01/2020	10/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Rejoice Jebamalai dass
35	DSA	3030	A	Information Technology Services	Susan Malisch	Susan M Malisch	23-Research Computing Services	Define Technology Services Supporting Research	Define Technology services & Processes Supporting Research	Enable common understanding of the service model need to support research from a technology perspective.	Administrative Initiatives	Large	Q4	07/2020	06/2022	In Progress	Green - On Target, No Risk	Susan Malisch	Susan Malisch	Susan Malisch
36	ICR	3108	A	School of Nursing	Kathleen Bobay	Kathleen L. Bobay	23-Research Computing Services	HashMap technology to support high-performance NLP	Natural language processing (NLP) of narrative clinical data (e.g., progress notes, history and physical summaries, discharge summaries, etc.) is a maturing computational approach that can allow a broader range of electronic health record (EHR) data to be utilized in clinical research and clinical decision support (CDS) activities. Data (in the form of concept unique identifiers (CUIs) produced from large-scale clinical NLP efforts are de-identified and can be utilized directly as coded data across a range of analytic processes, including traditional biostatistics, computable phenotyping and machine learning processes (e.g., AI, deep networks, traditional neural networks, convolutional neural networks, etc.). ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) medical imaging components; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	The purpose of this project is to continue to extend the institution's NLP efforts through creation of an advanced near real-time NLP engine that can be utilized to implement new processes such as clinical risk modeling, clinical decision support alerts, automated phenotyping and other activities that require near real-time NLP. Beyond the NLP analysis component, the proposed engine will be constructed in such a manner that other attributes can be stored and evaluated at run-time. It is anticipated that collections of CUIs or CUIs along with other associated data may be considered a wide array of activities.	Research Computing Services	XXLarge	Q2	01/2019	12/2021	In Progress	Green - On Target, No Risk	Ron Price	Dan Valdez	Dan Valdez

37	ICR	3110	A	Public Health Sciences	Frances Weaver	Frances Weaver	23-Research Computing Services	PCORI CAPriCORN 2020 Refresh	CHAIR: CAPriCORN Clinical Data Research Network Master Protocol; Standard Operating Procedures for Distribution, Management and Security of Clinical Research Data ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	CAPriCORN is one of nine Clinical Research Networks (CRN). The goal of all Clinical Data Research Networks (CDRN)/CRNs is to establish an infrastructure for the conduct of Comparative Effectiveness Research (CER) with a particular focus on patient-centered and patient-reported outcomes (PRO).	Research Computing Services	XXLarge	Q2	01/2020	12/2021	In Progress	Green - On Target, No Risk	Ron Price	Dan Valdez	Steven Birch
38	ICR	3130	A	School of Health Sciences & Public Health	Elaine Morrato	Elaine H Morrato	23-Research Computing Services	Observational Medical Outcomes Partnership (OMOP) Data Mapping for CTSA/ITM	This project is to support on-going efforts funded by the NIH CTSA through an award from the University of Chicago's Institute of Translational Medicine (ITM). This effort is to map discrete clinical data fields into PCOR data model specifications (v 5.1) and related Observational Medical Outcomes Partnership (OMOP) specific concepts. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics component required; 4) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 5) data formatting as appropriate for analysis.	This is a project to build a targeted clinical data repository funded by a NIH CTSA award administered by the University of Chicago Institute of Translational Medicine (ITM). This work will create opportunities to increase Loyola clinical research and collaborate with other Chicago-area academic medical centers (AMCs).	Research Computing Services	XXLarge	Q2	07/2020	12/2021	In Progress	Green - On Target, No Risk	Ron Price	Susan Zelisko	Steven Birch
39	ICR	3131	A	School of Nursing	Kathleen Bobay	Kathleen L Bobay	23-Research Computing Services	Natural Language Processing (NLP) to Enhance Computable Phenotyping	The term computable phenotype (CP) generally refers to an algorithm, often defined in terms consisting of structured and unstructured clinical data elements, that can be utilized to precisely define (compute) a medical condition, disease or clinical event. A characteristic of a CP is that it must be able to be directly computed from normally available electronic health record (EHR) data without requiring health care provider interpretations. Thirty-six of 63 (or 57%) of the publicly available CPs found on the Phenotype Knowledge website1 contain an unstructured clinical data component (e.g., a textual note or report) that relies on natural language processing (NLP) to accomplish. ITS SOW: Retrospective/Observational clinical research project. Activities include: 1) patient cohort identification; 2) data query development; 3) advanced analytics components; 4) natural language processing component; 5) data extraction from Epic Clarity/PCORI datamart/CTSA datamart/CRDB; and 6) data formatting as appropriate for analysis.	This will assist healthcare professionals in their use and evaluation of advanced healthcare informatics technology such as automated computable phenotyping and NLP. Local knowledge and expertise gained through these studies will assist our clinical research efforts and in the development on local health outcomes projects (e.g., clinical decision support applications, clinical trials recruitment, predictive models, etc.).	Research Computing Services	XXLarge	Q2	07/2020	12/2021	In Progress	Green - On Target, No Risk	Ron Price	Dan Valdez	Jason Boyda
40	DSA	2844	A	Information Technology Services	Susan Malisch	Susan M Malisch	25-SSOM	Create Application Relationship Diagram for HSC Systems	Document the application relationships of the systems in place at HSC. Mimic the diagramming style already in place for systems owned by ITS. Once diagrams are drawn and verified, capture and load all meta data into iServer for reporting and modeling purposes.	Create consistent documentation of technology resources to enable improved systems integration and processes.	Infrastructure	Large	Q1	04/2019	07/2021	On Hold	Lime - On Target, Minimal Risk, Minor Concerns, Under Review	Jim Sibenaller	Jim Sibenaller	Greg Klitz
41	DSA	3175	A	Student Affairs Admissions SSOM	Darrell Nabers	Darrell E Nabers	25-SSOM	Replace Admissions System	Waiting on needs analysis. The new systems needs to run in parallel with existing until the project is complete.	Darrell Nabers will provide	Academic & Faculty Support	XXLarge	Q3	01/2021	01/2022	Under Review	Green - On Target, No Risk	Jim Sibenaller	Ross Naheedy	Ross Naheedy
42	DSA	3177	A	Medical Education	Neil Clipstone	Neil A Clipstone	25-SSOM	Exam Administration	Prevent students from moving from one computer to another during high-stake exams; allow coordinators to reset IP addresses so students can only move if authorized by proctor.	This will keep the integrity of the exam.	Student Technology Support	XSmall	Q1	05/2020	08/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Ross Naheedy	Ross Naheedy
43	INF	3399	A	Information Technology Services	Susan Malisch	Jeffrey Apa	21-LDE Foundation: Collaboration and Security	Identity and Access Management Enhancements	Loyola is using a combination of an Oracle database and NetIQ's Identity Manager software to automate account provisioning and de-provisioning throughout the University. Additionally, Microsoft Azure Active Directory Identity Access Management is in use to provide role-based access to Microsoft 365 services. While the combination of Oracle, NetIQ and Microsoft is functional, it is not optimal and core changes are needed to better position Loyola for the future. This will be a multi-phase project to implement an Identity Access Management program.	Improvements to Loyola's Identity Management System are required to expand automated access management to applications and services across the environment. As roles within the University change and evolve, our Identity and Access Management system needs to be flexible enough to transition a person's access with minimal administrative intervention and without disruption. Once complete, application access will automatically transition as an individual's role changes, minimizing unauthorized access risk and improving productivity.	Infrastructure	XLarge	Q2	03/2021	12/2021	In Progress	Green - On Target, No Risk	Jeffrey Apa	Jeffrey Apa	Jeffrey Apa
44	AOS	2397	A	Information Technology Services	Susan Malisch	Susan M Malisch	21-LDE Foundation: Collaboration and Security	LDE Foundation: Enterprise Mobility Management	Respond to Baker Tilly's risk assessment of mobile device management, Fall 2015. 16 total findings were identified, 4 of which are critical to remediate. 1. Mobile device strategy 4. Training and awareness 14. Security standard 15. Technical controls An Additional finding also in scope from the Asset Management assessment, is Asset Tracking for mobile devices.	The objective of the Enterprise risk assessment is to identify potential risks across the university and provide recommendations for process and control improvement.	Administrative Initiatives	Medium	Q2	06/2017	10/2021	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Heather Chester	Dan Vonder Heide

45	IA	3510	A	Neurology	Gregory Gruener	Gregory Gruener	27-LDE Consumable Experience	Student Mentoring - SSOM Sub-Hub (PeopleGrove)	Implement a new "sub-hub" of the PeopleGrove mentoring solution for Stritch School of Medicine. The sub-hub is intended to provide students with greater support, guidance and interpersonal connection throughout their medical education. It will also provide the following: Bring greater cohesiveness and unity to the Stritch student body. Destigmatize the challenges that medical students face. Provide accessible peer mentorship and support.	Having an enterprise-wide solution for managing various mentoring programs ensures consistent user experiences for mentors and mentees and facilitates opportunities for mentoring across disciplines. This will strengthen Loyola's various mentoring programs, thereby improving educational and professional outcomes for students, alumni, faculty, and staff.	Student Technology Support	Small	Q1	05/2021	07/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Ashley Walcott	David Kessler
46	IA	3508	A	Information Technology Services	Badia Ahad	Dawn Fitzgerald	27-LDE Consumable Experience	Student Mentoring - Central Hub (PeopleGrove)	Implement a university-wide instance of the PeopleGrove mentoring software that can service students and alumni from all schools/programs. Schools and departments may then use the Central Hub or, if needed, create their own "sub-hub" that connects to the Central Hub. Scope of project includes converting the existing Quinlan School of Business hub into a "sub-hub" that connects back to the Central Hub.	Having an enterprise-wide solution for managing various mentoring programs ensures consistent user experiences for mentors and mentees and facilitates opportunities for mentoring across disciplines. This will strengthen Loyola's various mentoring programs, thereby improving educational and professional outcomes for students, alumni, faculty, and staff.	Student Technology Support	Medium	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Dawn Fitzgerald	Ashley Walcott	David Kessler
47	IA	3538	A	School of Nursing	Karen Berg	Karen Berg	27-LDE Consumable Experience	School Based CRM Pilot with Slate	A number of schools including MNSON and the Parkinson School have expressed interest in purchasing CRM solutions for communication and data management with employers, research sites, students and other constituents. A recommendation for an Enterprise CRM School-Based platform was presented to the February ITESC. An enterprise CRM platform offers consistent experience and creates a single platform with which the University can capture, share and report on participation and engagement. The School of Nursing has agreed to participate in a pilot "proof of concept" implementation of States CRM module.	No centralized process for collecting, storing, maintaining, updating, deactivating; information resides in several Excel spreadsheets and Outlook folders. A centralized system will increase efficiency to accessing current partnership information, process automation features will increase efficiency, data analytics will support engagement strategies	Continuous Service Development	Medium	Q1	05/2021	09/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Dawn Fitzgerald
48	DSA	3392	A	Information Technology Services	Jim Sibenaller	Jim Sibenaller	27-LDE Consumable Experience	ITS Portal Pilot	Pilot Portal technologies for the University by creating an ITS "Portal Page".	Validation of feature functions for students, faculty, staff.	Administrative Initiatives	Medium	Q1	01/2021	09/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller
49	DSA	2932	A	Its-Office Of The Vp & Cio	Jim Sibenaller	Jim Sibenaller	27-LDE Consumable Experience	Application Portal (Single Sign-On)	Provide an application portal that can house existing content, that will be protected by using a Single-Sign on for accessing all Office 365 and intranet sites (will be the same as the current UVID and Password today) with MFA.	By requiring all intranet traffic to authenticate with a UVID, Password, and MFA, current web content will be protected by authorized LUC users and mitigate risk of external threats.	Administrative Initiatives	XXLarge	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller
50	DSA	3039	A	Provost's Office	Badia Ahad	Badia S Ahad	24-Faculty Admin Re-Architecture	Faculty Administration Re-Architecture Strategy-FARS	Faculty administration would like to adopt Interfolio as its new faculty review system. This project to understand the requirements, validate the need and define the effort to deploy a single faculty system at Loyola.	Support One Loyola with a single Faculty review and administration system.	Academic & Faculty Support	XXLarge	Q1	07/2020	09/2022	In Progress	Green - On Target, No Risk	Jim Sibenaller	Warren Francis	Warren Francis
51	IA	3075	A	Finance-Office of VP-CFO	Rebecca Gomez	bgomez	24-Faculty Admin Re-Architecture	Faculty Salary Planning	Consolidate the two Faculty Salary Planning (FSP) applications (HSC and Lakeside) into one streamlined application that will be utilized by the Provosts Office, Finance, and HR. The application may feed data from Lawson, FIS, and other necessary applications. This is separate from the ongoing Faculty Information System initiative and would need to be in place in time for 2022 merit increases.	Under the One Loyola initiative, there is a need to standardize the FSP process for all Faculty. The two FSP planning applications were developed in house, but do not use the same format or criteria.	Administrative Initiatives	Large	Q1	02/2021	09/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Warren Francis	Jim Sibenaller
52	IA	3156	A	Information Technology Services	Badia Ahad	Jim Sibenaller	24-Faculty Admin Re-Architecture	Faculty Online Contracts Phase II	Evaluate options for a short-term Faculty Online Contract system. LUC will temporarily use this system until ITS determines the best long-term solution for LUC.	Faculty Admin is in need of a short-term solution to help streamline both the HSC and LSC faculty online contracts. This short-term solution will optimize many of the manual processes done at LSC and automate the processes similar to HSC Faculty Administration. This will cut down on the amount of time needed to generate and distribute faculty contracts. This is a short-term solution until ITS determines what the long-term solution will be for all Faculty Admin systems in the coming months.	Academic & Faculty Support	Medium	Q1	10/2020	07/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Warren Francis	Dawn Fitzgerald
53	DSA	3166	A	Information Technology Services	Badia S Ahad	Jim Sibenaller	24-Faculty Admin Re-Architecture	FARS phase II requirements and future state design	Analyze existing HSC/LUC Faculty admin systems to determine future Faculty Administration design. This analysis will help determine the future system needs for Faculty Admin and support a one Loyola view of applications	This analysis will help determine the best solution for all of LUC/HSC faculty admin. The solution will help automate many manual processes as well as ensure that processes are consistent across campuses and thereby achieving efficiencies.	Academic & Faculty Support	Large	Q1	11/2020	07/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Warren Francis	Warren Francis
54	IA	3168	A	Provost's Office	Badia Ahad	Badia S Ahad	24-Faculty Admin Re-Architecture	Faculty Activity Reporting (replaces digital measures)	Implement Interfolio's Faculty Activity Reporting module (Faculty 180) to replace Digital Measures.	Support One Loyola with a single Faculty administration system.	Academic & Faculty Support	XLarge	Q1	05/2021	09/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Warren Francis
55	IA	3197	A	Provost's Office		Lester J Manzano		EAB Navigate - Phase 2	Continued implementation of EAB Navigate at Loyola with Navigate Staff, Navigate Student (mobile), and Academic Planning. Scope and Objectives are TBD with a series of planning meetings in early December, 2020.	EAB Navigate is a Student Success Platform. Initial implementation focused on selected functions from Navigate Staff targeted toward Student-Advisor relationship, rollout of Navigate Student mobile app, and pilot of Academic Planning for about 100 new students. Impact of Phase 2 is TBD.	Student Technology Support	Large	Q1	01/2021	08/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Michelle Dayton	Mike Martin

56	IA	3005	A	Human Resources	Danielle Hanson	Danielle Hanson	26-LDE Transformation: Innovation & Digitization	Chatbot - Human Resources	Would like to implement and deploy the Digital Assistant / Chat Bot technology within Human Resources. Point the bot to answers on the HR website or knowledge bases we have and then refine answers based on questions being received.	Allow the HR staff to spend time answering and assisting our customers on more difficulty questions and inquiries.	Continuous Service Development	Medium	TBD	07/2020	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Larry Adams	Dawn Fitzgerald
57	IA	3023	A	Financial Assistance	Tobyn Friar	Tobyn L Friar	26-LDE Transformation: Innovation & Digitization	Chatbot - Financial Assistance	Placeholder for Financial Assistance chatbot.	Placeholder - Ability to answer questions after hours.	Continuous Service Development	Medium	TBD	09/2020	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Dawn Fitzgerald	Dawn Fitzgerald
58	IA	3026	A	Information Technology Services	Daniel Vonder Heide	Alison L Sullwell	26-LDE Transformation: Innovation & Digitization	Chatbot - ITS Service Desk Expansion	Placeholder - Chatbot expansion for ITS Service Desk to answer FAQs for ITS Support	Chatbot expansion for ITS Service Desk to answer additional ITS Support FAQs.	Continuous Service Development	Small	TBD	08/2020	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Dawn Fitzgerald	Dawn Fitzgerald
59	IA	3027	A	Sullivan Center for Student Services	Betsi Burns	Betsi Burns	26-LDE Transformation: Innovation & Digitization	Chatbot - Academic Advising	Placeholder - Chatbot for Academic Advising	Placeholder - Chatbot Academic Advising - answer questions from students	Continuous Service Development	Medium	TBD	10/2020	TBD	New	Green - On Target, No Risk	Dawn Fitzgerald	Dawn Fitzgerald	Dawn Fitzgerald
60	IA	3232	A	Student Development - Office of VP	Jane Neufeld	Jane F Neufeld	26-LDE Transformation: Innovation & Digitization	Chatbot - Student Development	Would like to implement and deploy the LUie Chatbot technology within Student Development. Point the bot to answers on the Student Development website or knowledge bases that we have and refine answers based on questions we receive.	Chatbot deployment - Student Development placeholder This should include Wellness Center and Residence Life issues for students, coordinated with Return To Campus and Coronavirus content as managed by University Marketing.	Continuous Service Development	Medium	Q1	04/2021	07/2021	In Progress	Green - On Target, No Risk	Susan Malisch	John McGivney	Dawn Fitzgerald
61	IA	3233	A	ENROLLMENT SYS RES & REPORTING	Paul Roberts	Tim Heuer	26-LDE Transformation: Innovation & Digitization	Chatbot - Enrollment Systems	Would like to implement and deploy the chatbot technology within Enrollment Systems. Point the bot to answers on the Enrollment website or knowledge bases we have and then refine answers based on questions received.	Placeholder for Chatbot - Enrollment Systems This includes questions related to Financial Aid. It may include questions related to the Admissions for prospective students.	Continuous Service Development	Medium	Q1	04/2021	07/2021	In Progress	Green - On Target, No Risk	Susan Malisch	Caroline Mwangi	Dawn Fitzgerald
62	IA	3539	A	Major Gifts	Karen Paciero	Karen Paciero		Advancement CRM RFP	A CRM assessment for Advancement was completed by Blue State consulting in January 2020 with the recommendation to replace the current Advance 2017 system due to the current platform nearing end of life and no longer being functionally enhanced. A CRM RFP process for vendor selection was approved by Advancement and Finance and will be led by a consulting partner in the alumni advancement system market. Selection of a consulting partner to lead the RFP process will be coordinated by ITS and Advancement. CRM requirements to include flexible data model, intuitive UI, centralized reporting, platform support, integration potential and GL friendliness.	A new system will provide enhanced functionality and enhanced relationships with Loyola Alumni.	Continuous Service Development	Large	Q2	05/2021	12/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Warren Francis	Dawn Fitzgerald
63	DSA	3398	A	Information Technology Services	Susan Malisch	Jim Sibenaller		Data Governance & Integrity	Partnering with the Office of Institutional Effectiveness create a data governance process model for the University. This will include creating policies for data access, controls, security, usage, source of truth definition and data cleanup.	Data needs to be validated and controlled so that sources of truth are defined and obvious. Good, clean data will enhance the ability to service students more effectively.	Administrative Initiatives	XXLarge	Q4	04/2021	05/2022	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Tony Vavarutso s
64	DSA	3522	A	Information Technology Services	Susan Malisch	Susan Malisch		Enterprise Texting (Cadence)	Implement the Cadence enterprise texting platform from Mongoose. This implementation to include software configuration and channel creation, system integration for list generation, process and governance creation, user readiness and training, and ongoing production monitoring/metrics.	The key value statement for enterprise texting effect multiple areas across the institution. Outreach - New communication channel for Loyola Constituents. Responsive - Preferred communication method for students, up to 90% reply rate. Enterprise - Efficiently increase engagement throughout the student lifecycle. Enrollment - Stay connected with most interested students and parents through their preferred medium. Student Success - Keep students informed, engaged, and on track to achieve their career aspirations. Advancement - Maintain personal relationships and increase participation of young alumni. Reach new donor populations.	Student Technology Support	Large	Q1	05/2021	08/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Jim Sibenaller	Jim Sibenaller

65	IA	3247	A	Registration & Records	Robyn Mallett	Rita Vazquez		Course Catalog and Curriculum software	A catalog and curriculum management system would enable LUC to create a university-wide catalog that encompasses information concerning course offerings, degree/program requirements, learning outcomes, and academic policies for students in all or most schools , updated, published, and archived on a regular schedule. Additionally, this would provide a platform for electronic curriculum review/approval workflow that will retain full history of changes that can be easily tracked, eliminating the use of paper/pdf forms. Provides a single source of truth for information regarding degree requirements, learning outcomes, academic policies, and courses. Creates a central platform for communication of requirements and policies to benefit students, faculty, and staff. Acts as an authoritative document or contract with the student to protect their interest and university. Facilitates archival of published catalog on a regular basis. Creates formal, standardized structure around curriculum development and program management by retaining a record of changes that can be easily audited/searched for the purpose of enforcing accountability and protecting the integrity of the final approval processes. For interdisciplinary programs facilitates connection between departments and schools and creates links for prospective students to explore. (Note that this supports the Provost's goal to increase interdisciplinary program development) Simplifies the communication of information to external audiences such as government and accrediting agencies. Simplifies processes and interactions involving multiple campus offices (registrar, bursar, department or school, financial aid, etc) and can facilitate creation of common procedures.	This third-party software solution will provide a more comprehensive and historical record of curriculum changes at the University. It will also have a student-facing component that communicates program requirements and policies from a single-source. It is expected that the software will improve efficiency and workflow for curriculum and course changes. LOCUS will continue to be the source of truth for Course Offerings at Loyola, with an interface to the Course Catalog and Curriculum solution.	Administrative Initiatives	Large	Q3	02/2021	01/2022	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Florence Yun	Xiomara Franco
66	IA	3217	A	Purchasing	Teresa Krafcisin	Geraldine Lechantre		Travel Management (Egencia)	Selection and implementation of a 3rd party centralized Travel Management Services solution. This will be phase 1 of a two part implementation. Phase 2 will be a travel and expense management solution, PSS 2869.	The solution will enable to the University to recognize travel savings, reconcile unused tickets, and have full insight to all University sponsored travel. Without such a service, the University has limited insight into the travel details of our Faculty, Staff, and students.	Continuous Service Development	Large	Q1	01/2021	09/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Andrzej Janusz	Mary Bunker
67	IA	2869	A	Purchasing	Teresa Krafcisin	Brian R Slavinskis		Travel & Expense Management	Loyola is seeking a vendor to provide a travel and expense management platform(s) in support of the entire travel and expense management process from pre-trip approval to post-trip expense review, reconciliation, reimbursement and reporting.	Streamline the travel and expense management processes across the University. Outcomes will be efficiency based for travelers, expense submitters and accounts payable processing.	Continuous Service Development	Large	TBD	07/2019	TBD	On Hold	Green - On Target, No Risk	Mary Bunker	Mary Bunker	Jim Sibenaller
68	DSA	3021	A	Facilities-Office of VP	Kana Henning	Kana Henning		Space and Asset Management - Phase II (Archibus)	Implement Archibus as the new identified space and asset management technology for Loyola University.	Facilities Management(FM) completed their RFP process to identify Archibus as the new space management system for Loyola University. FM just completed phase 1 of 3 implementation this May. They are now ready to start Phase 2 of this implementations. The space asset system would provide the university with the up to date information on space allocation, square footage, and space attributes. The system would also provide space assignments and campus development. Critical financial information will be readily available in this new system.	Administrative Initiatives	XXLarge	Q1	10/2020	08/2021	In Progress	Green - On Target, No Risk	Jim Sibenaller	Warren Francis	Jim Sibenaller
69	IA	2958	A	School of Nursing	Annie Mc Cormack	Annie McCormack		Automate HSC Parking/ID Processes	Automate process for getting HSC IDs and parking for HSC students, faculty, and staff (should impact MNSON, Parkinson & SSOM, but not sure how these other groups are processing these requests). HSC IDs and Parking for LUC employees are granted once we have LUC Lawson ID numbers, which LUMC Parking can lookup. This does not apply to students and a manual process is being done currently. Looking for LUC to work with LUMC to create a feed or interface from LUC source system so that Parking can reference a list of HSC students eligible for HSC IDs and Parking. Would still need to ensure we can request bulk ID processing. This request is a followup of system changes by Trinity (Workday) at HSC.	Changes to Trinity systems (Workday) require a change in processing for HSC student IDs/Parking permit. This impacts Nursing and Parkinson students - and, potentially, SSOM students. This project will automate the batch process for new students.	Administrative Initiatives	Medium	Q1	04/2020	09/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Ashley Walcott	Mike Martin
70	IA	3541	A	Provost's Office	Margaret Dimarco	Margaret Dimarco	12-Online Applications	Arrupe Commencement Data Collection	Provost Office and UMC wants to develop a new web platform for Arrupe students to validate and enter information related to commencement. In addition, administrators will be able to download all relevant information from the application. At present, students use a survey tool to enter relevant information and administrators use different spreadsheets to maintain data. They do not have a single source of truth.	At present, students use a survey tool to enter relevant information and administrators use different spreadsheets to maintain data. They do not have a single source of truth. This web platform will consolidate data and act as a single source of truth for administrators. This will improve the current process and have a well streamlined process in data collection.	Administrative Initiatives	Small	Q1	05/2021	07/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Jocelyn Ong	Rejoice Jebamalai dass

71	IA	2862	A	Office of The Bursar	John Campbell	John R Campbell		Replacement of ECSI SALNet (Flywire)	Replacement of ECSI SALNet - ECSI announced they no longer want to service tuition accounts in their SALNET system and need to transfer them into their Recovery Select system by December. Part of the rationale is their new owner, Global Payments, believes they could be viewed as a collection agency under their current model and consequently fall under collection agency legislation. We will be required to move to Recovery Select product through ECSI or U-Collect product through Flywire. Both will require a large amount of data to be transferred and new communications established. Justification ECSI houses all tuition accounts 9 months after the student leaves Loyola. ECSI accepts payments from our students and collection agencies and relays them on to Loyola. Each year we receive approximately \$2.5M in collection payments.	ECSI houses all delinquent tuition accounts 9 months after the student leaves Loyola. ECSI accepts payments from our students and collection agencies and relays them on to Loyola. Each year we receive approximately \$2.5M in collection payments. ECSI is sunseting the existing SALNet application.	Administrative Initiatives	Large	Q2	05/2021	12/2021	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Michelle Dayton	Larry Adams
72	IA	3327	A	Campus Safety LSC	Thomas Murray	Timothy J Cunningham		Dispatch and Incident Tracking Upgrade (ARMS 2020)	Plan and implement ARMS upgrade to ARMS 2020. Scope updated to include improving disaster recovery architecture	ARMS is a Tier One application used by Campus Safety for dispatching and reporting of all safety incidents on LSC/WTC campuses and within the neighboring reporting area. The vendor (End-to-End) has released the latest version - ARMS 2020. Campus Safety would like to stay current on this application.	Administrative Initiatives	Medium	Q1	02/2021	07/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Ivan Siap	Ivan Siap
73	IA	3273	A	Athletics - General Program	Stephen Watson	Thomas Sorboro		Athletic Ticketing Replacement for Neulion (AudienceView)	Implement AudienceView for Athletics Ticketing - replacing Neulion which will be retired on April 1, 2021. AudienceView is an all-in-one ticketing, marketing, and fundraising platform solution that is a go-to tool for simplifying efforts while improving consumer relationships and engagement. Scope: Migration and Implementation - advise on the transition of data from Neulion to AudienceView and set-up of a new system that will require new equipment and a revised credit card processing workflow.	The current system, Neulion, will be retired on April 1, 2021. AudienceView is an all-in-one ticketing, marketing, and fundraising platform solution that is a go-to tool for simplifying efforts while improving consumer relationships and engagement.	Continuous Service Development	Large	Q1	01/2021	07/2021	In Progress	Green - On Target, No Risk	Dawn Fitzgerald	Florence Yun	Mike Martin
74	AOS	3069	A	Information Technology Services	Daniel Vonder Heide	Susan Crowell		HSC WebCheckout Organization Center	Creating a WebCheckout Org/Checkout Center for HSC (Sue Crowell) to enable equipment loan circulation to HSC faculty, staff and students. Also enabling asset management/inventory tracking within the same system.	By leveraging the existing WebCheckout system and Digital Media Services circulation/checkout/inventory strategies, this project will empower the HSC staff to easily manage technology resources, equipment circulation processes, and alleviate a lot of manual/spreadsheet/email communications for loans. This can also help to enable a stronger "One Loyola" sense within Information Technology Services inventory management process as well.	Continuous Service Development	Medium	Q1	09/2020	07/2021	In Progress	Green - On Target, No Risk	Dan Vonder Heide	Nick Liberatore	Nick Liberatore
75	DSA	3174	A	Physiology	Meharvan Singh	Meharvan Singh		Review and Evaluate Proposed Research Administration Solutions	Research and implement an institution-wide Electronic Research Administration (ERA) system to replace the existing legacy research administration systems in place at both the LSC and HSC campuses.	Implementing an Electronic Research Administration (ERA) system will increase efficiency, security, and ease-of-use, as well as to align university processes with those of their research sponsors.	Research Computing Services	XXLarge	TBD	TBD	TBD	Approved	Green - On Target, No Risk	Susan Malisch	Jim Sibenaller	Jim Sibenaller
76	IA	3216	A	Provost's Office	Rachel Shefner	Rachel Shefner		Collaboratory	Review and Implement Collaboratory In order to support the new Office of Global and Community Engagement, the Center for Experiential Learning, the Office of Institutional Effectiveness, the Office of Civic Engagement, the Anchor Mission of the university, and accreditation and assessment functions within the Office of the Provost we require a tool that collects data on community engagement and public service events across our campuses and is an engine to drive further community engagement work and develop a truly cohesive institutional strategy for community engagement. The Anchor Mission Task Force and those who work in other units who manage much of the current community engagement work (CEL and in the Office of Civic Engagement), as well as those responsible for data analysis and report generation (OIE), accreditation, the design of databases (such as the new dynamic faculty database) among others, see how the use of Collaboratory would streamline their work. Data are entered on Collaboratory Activities using a variety of fields. Some of the fields can be populated through integration with current data systems and can be continuously updated by staff in departments across the institution. The Office of Experiential Learning proposes to be the lead in coordinating the system and would work with representatives across departments and offices to keep the data in Collaboratory current. Collaboratory includes both an outward-facing website accessible to stakeholders and prospective students, faculty and staff, alumni, donors and potential partners; and an inward-facing report-generating function.	Community engagement work at Loyola needs to be connected and integrated to best live our mission. As we embark on the work inspired by the Anti-Racism Initiative as One Loyola, it is important to interrogate how the university's community engagement work attends to the culture we are building through the Anti-Racism Initiative. In doing so we will examine our strengths and consider how to address our gaps.	Administrative Initiatives	Medium	Q1	02/2021	07/2021	On Hold	Green - On Target, No Risk	Dawn Fitzgerald	Heather Chester	Larry Adams

77	IA	2590	A	Development & Donor Services	Michael Halverson	Michael Halverson	8-Advancement	Gift Agreement Workflow	- Create a central repository for multiple (40+) gift agreement templates with fillable fields to customize each individual agreement. Will need to capture template creation date, author, track changes made, and the date the template was approved by General Counsel and Finance. - Create workflow for the creation and approval of template agreements. - Create workflow(s) for individual gift agreement approval process. Agreements will need to follow different workflows depending upon the type of agreement. - Generate reports on gift agreements in process with the ability to filter by stage in the process	Create a central repository for multiple (40+) gift agreement templates with fillable fields to customize each individual agreement. Will need to capture template creation date, author, track changes made, and the date the template was approved by General Counsel and Finance.	Administrative Initiatives	Medium	Q2	10/2021	12/2021	On Hold	Green - On Target, No Risk	Mary Bunker	Enrique Olmo	Enrique Olmo
78	IA	2919	A	Development	Michael Halverson	Michael Halverson	8-Advancement	Replace system for gift receipting process	The Advancement Division (and specifically Advancement Services) would like to recreate their gift receipting process - replacing their MS Access process with another technology. At a very high level, the project will consist of the following three buckets of work: 1. Identifying the new technology to be used for generating receipts. 2. Determining the general design/layout of the receipts, along with elements of personalization desired in the receipts. 3. Building the processes and data feed needed to support the new receipting process.	The current system of receipting, although accurate, is inflexible and does not readily allow for personalizing receipts or changing them on a routine basis. A new system will make the process more efficient.	Administrative Initiatives	Large	TBD	12/2019	TBD	New	Green - On Target, No Risk		Enrique Olmo	Mary Bunker